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#### Introduction

The Trend Analysis Report provides an overview of multiyear data encompassing Lake Land College and the district it serves. The data provided in this report provide facts to inform and support decision making for the College.

All annual data in this report (i.e., fiscal year or annual) consists of data from summer, fall, and spring terms in that order. For example, 2006 annual data and/or 2006 fiscal year data includes data from summer 2005, fall 2005, and spring 2006. Since the Illinois Community College Board (ICCB) uses summer, fall, and spring terms in that order to represent their fiscal year, using the same definition of annual or fiscal year data allows the College to compare these numbers to the same numbers for all community colleges in Illinois that are produced by ICCB.

The report provides data related to areas integral to the future and success of Lake Land College. These areas are presented in the following four sections:

- 1. Section A: District Demographics,
- 2. Section B: Enrollment,
- 3. Section C: Student Demographics and Information, and
- 4. Section D: Tuition, Fees and Other Financial Data.

Section A: District Demographics provides a summary of Lake Land College's district demographics. Lake Land's district encompasses parts or all of the following counties: Effingham, Cumberland, Coles, Clark, Moultrie, Shelby, Fayette, Edgar, Clay, Christian, Montgomery, and Macon. Changes over time regarding the district's population, median income, education attainment, unemployment, and employment by industry are presented via geospatial maps encompassing the counties listed above with an outline of the actual district Lake Land College serves. For median income and education attainment, state and national averages are provided on the maps for comparisons.

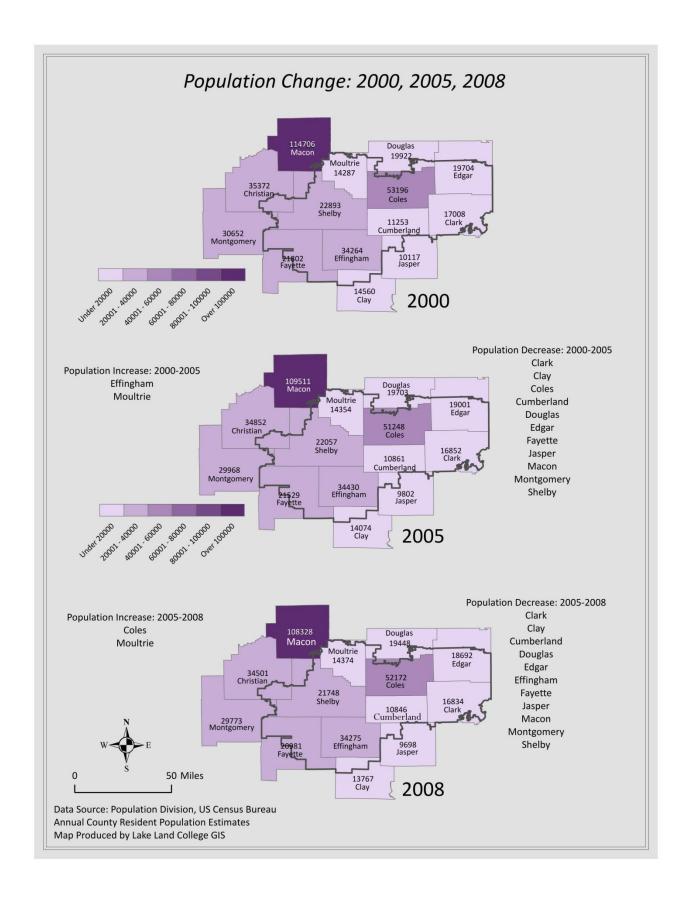
Section B: Enrollment summarizes annual headcount, FTE and credit hours for Lake Land College students. Unless noted in the graphs, all headcount, FTE, and credit hours presented in this section exclude DOC students. Career students are defined as students seeking an AAS, ALS, or CRT degree. Transfer students are defined as students seeking an AA, AES, or AS degree. Annual headcount, FTE, and credit hours are based on end of term numbers unless otherwise stated. In addition, headcount numbers reflect unduplicated students with one exception. The Annual Headcount by Type of Course graph reflects duplicated students, since students can take an online, evening, and/or a weekend course. The final graphs in this section summarize enrollment in the top ten programs experiencing increasing or decreasing enrollment numbers.

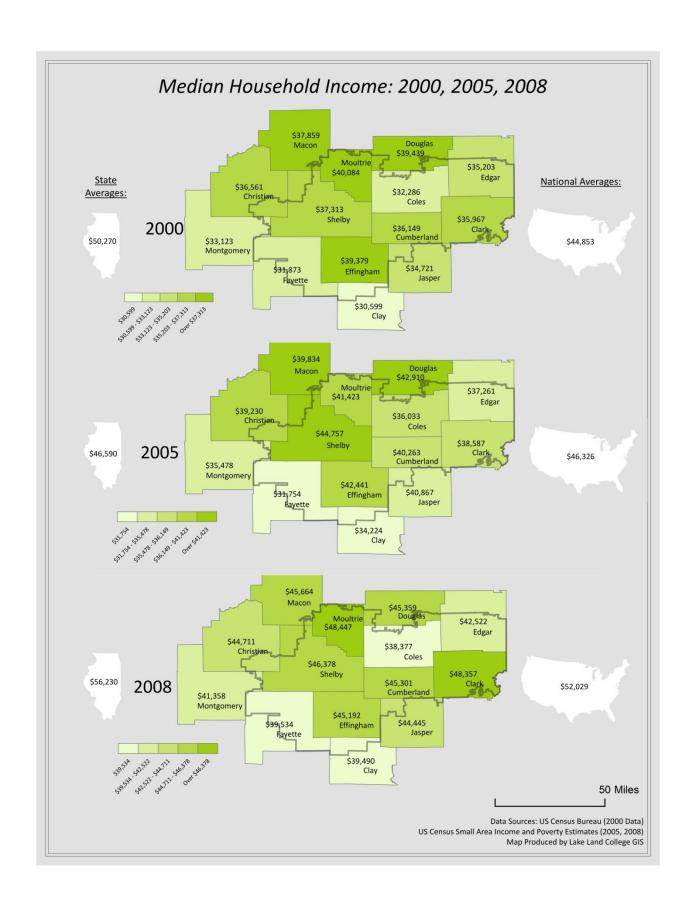
Section C: Student Demographics and Information presents data related to gender, age, race/ethnicity, financial aid, average ACT Scores, success rates, graduation rates, retention, GPA of Lake Land transfer students in their transfer university or college, student satisfaction, and assessment related to developmental courses. The headcount and percentages of students in most of the graphs reflect unduplicated students. However, the Number of Students Receiving Financial Aid and the Percentage of Students Testing into Developmental Courses reflect duplicated students, since students can receive more than one type of financial aid and assess into more than one developmental course area (e.g., math, English, and/or reading). The percentage of students receiving financial aid may be under reported because the numbers presented in this report reflect only the financial aid which the college administers. These numbers exclude students receiving scholarships directly from the funding organization because the College is

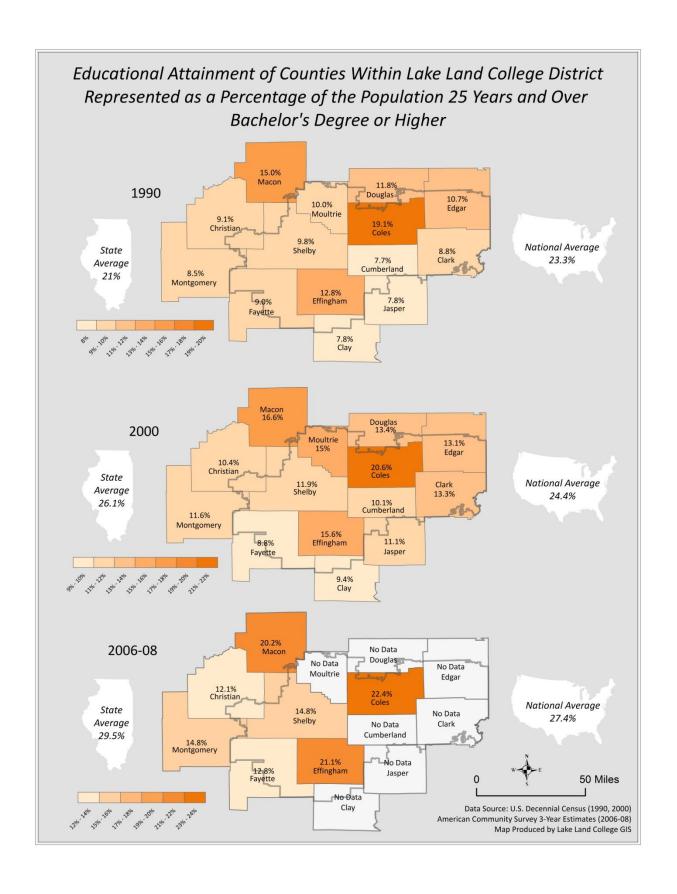
unaware of these scholarships. All three satisfaction measures presented in this report are pulled from the Noel Levitz Satisfaction Survey that Lake Land College administers to its students.

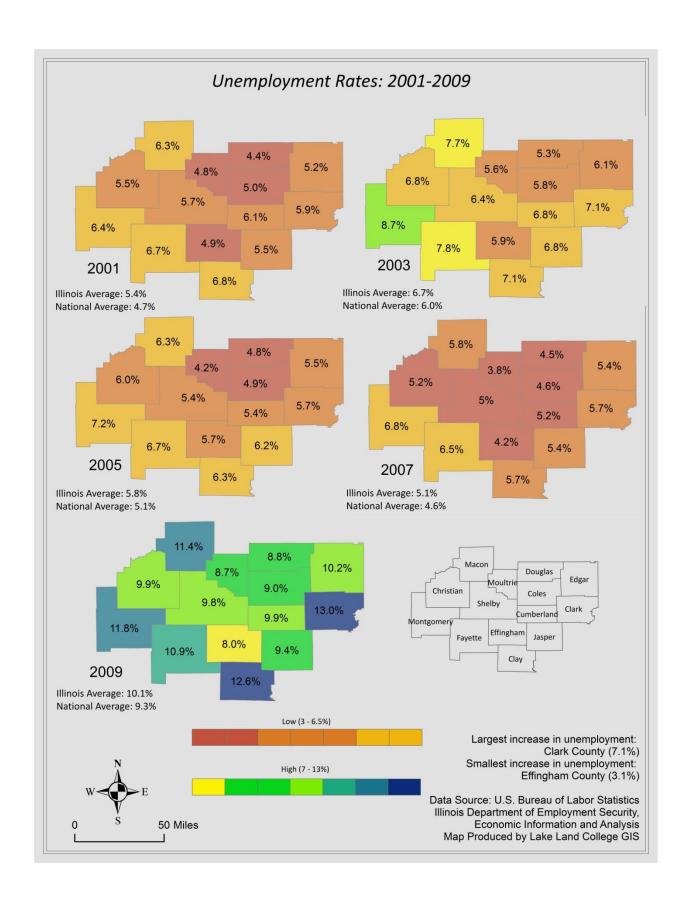
Section D: Tuition, Fees, and Other Financial Data summarizes the history of Lake Land College's tuition and fees, as well as, funding by source, net instructional costs, and EAV rates. In addition, several of the graphs provide a comparison of Lake Land College's tuition and fees with all other community colleges in Illinois.

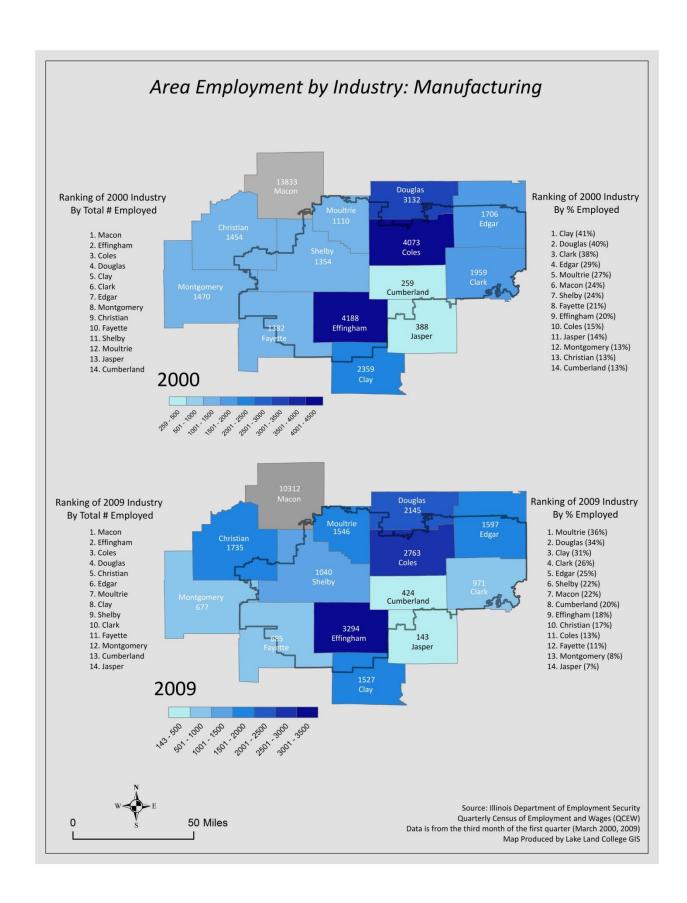
While reviewing the figures in the document, please keep several things in mind. First, students can enroll through fall and spring terms. As a result, annual and end of term data may look quite different from ten day data, which is the data that the Illinois Community College Board (ICCB) presents in most of their reports. Second, several figures do not present fiscal year 2011 data. In these cases, final 2011 data is not available at this time.

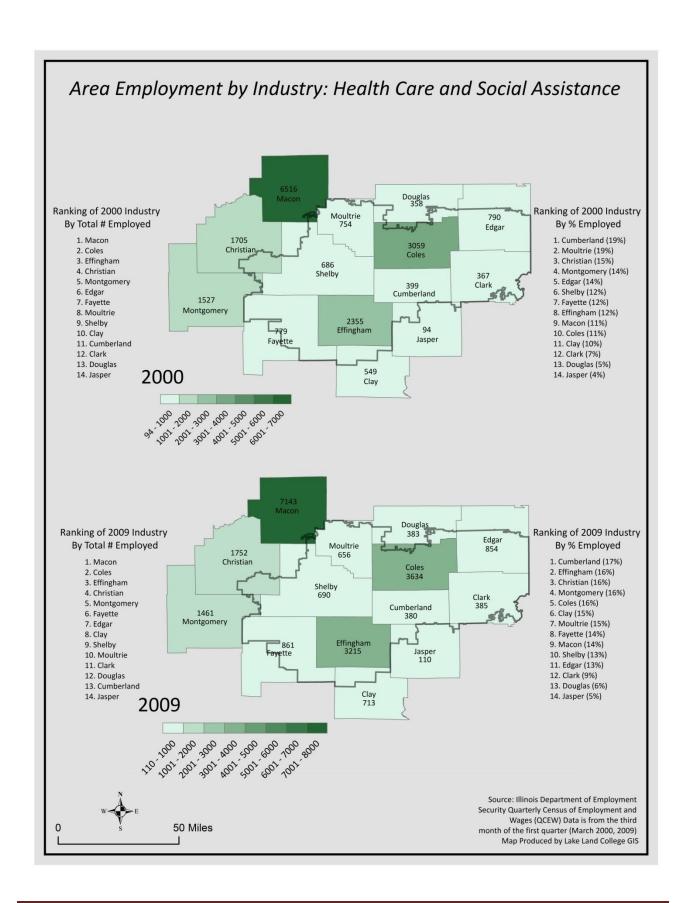


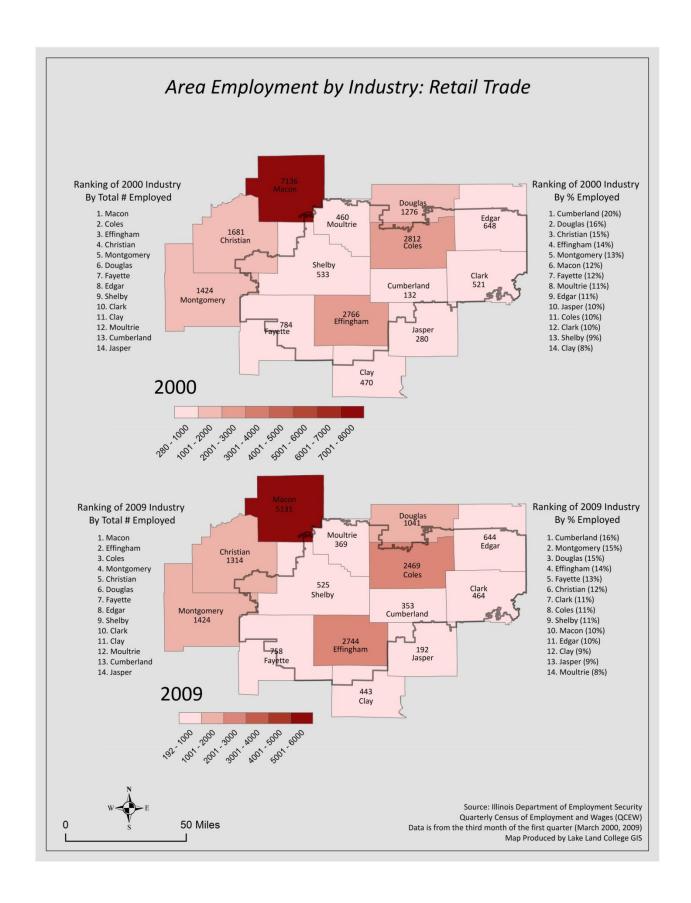


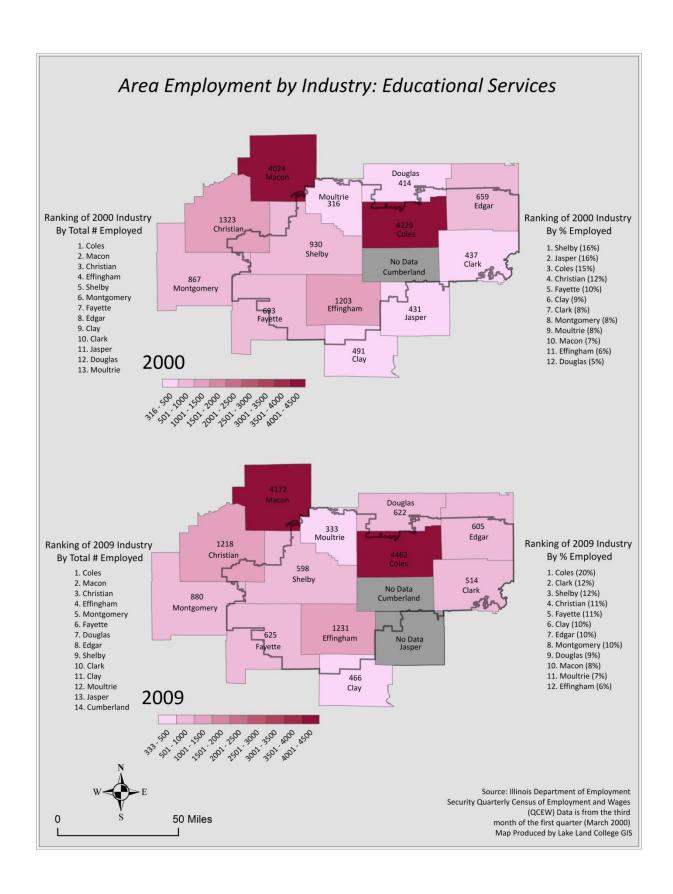


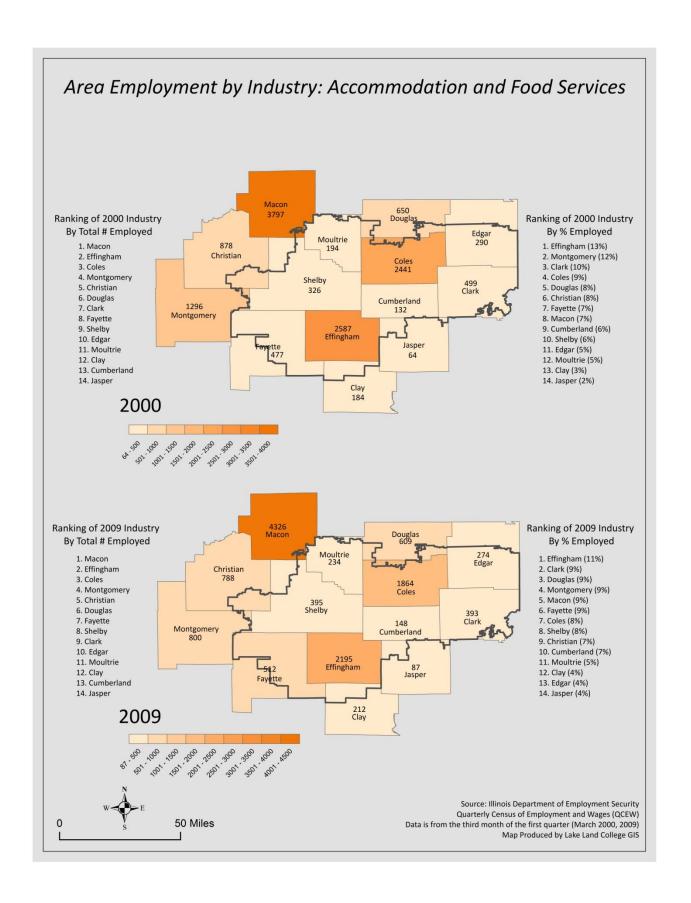




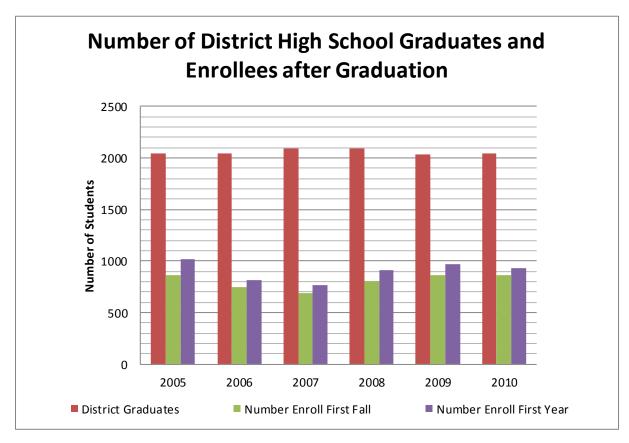


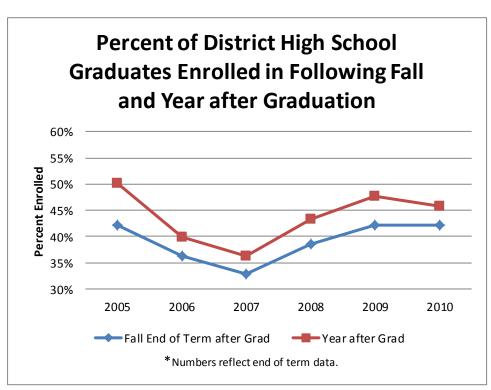


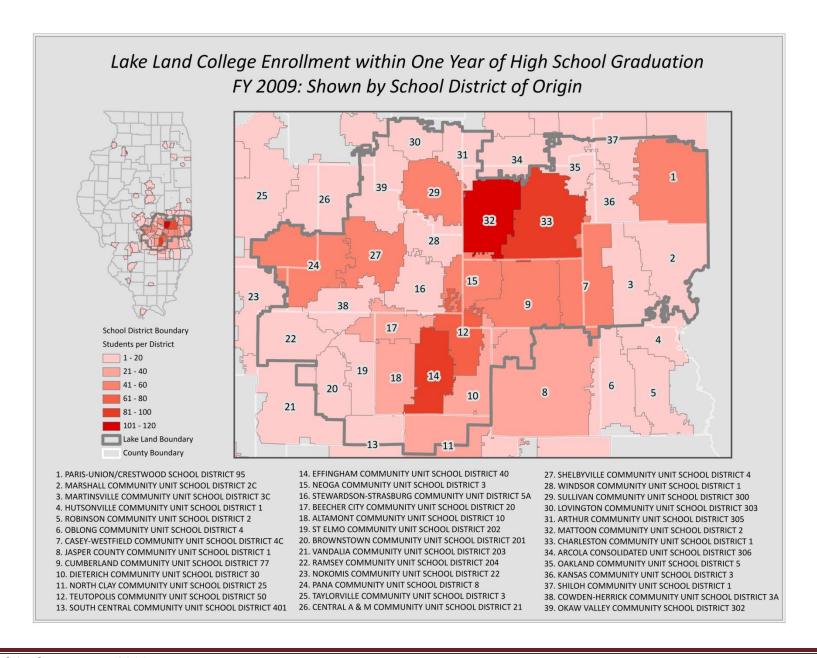




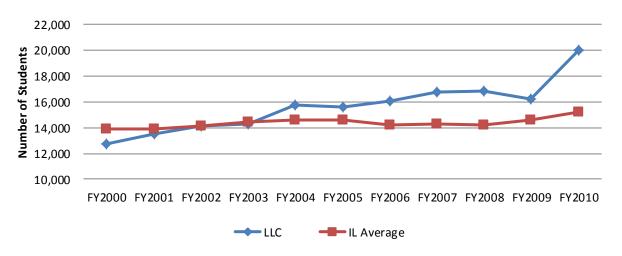
#### **Section B: Enrollment**





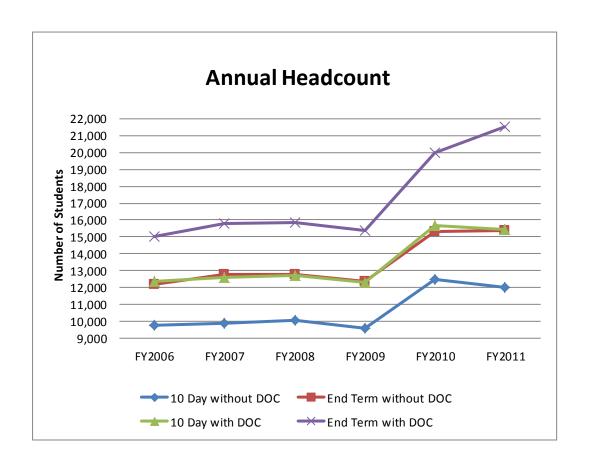


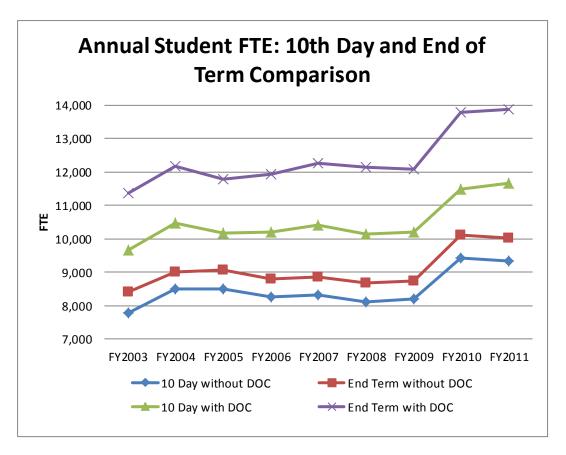
# **Annual Headcount Compared to Average Headcount of All Illinois Community Colleges**

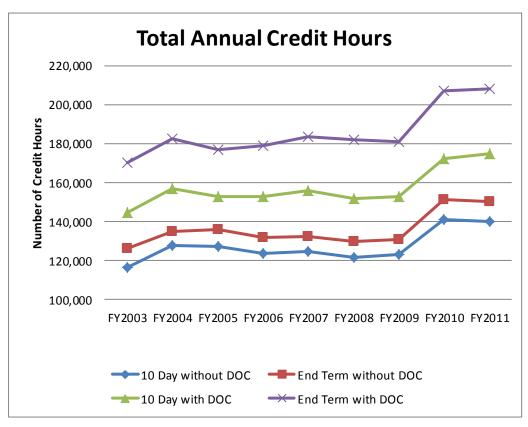


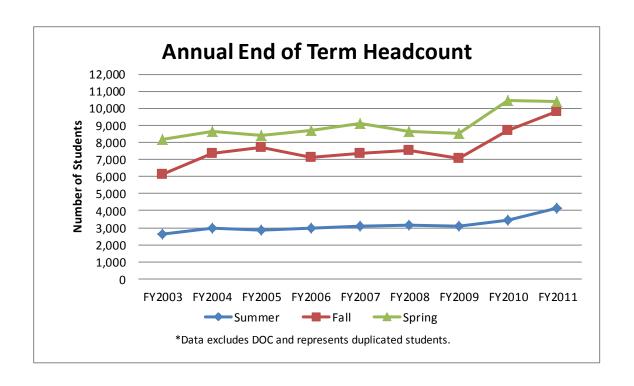
<sup>\*</sup>Data includes DOC students and is based on 10th day data.

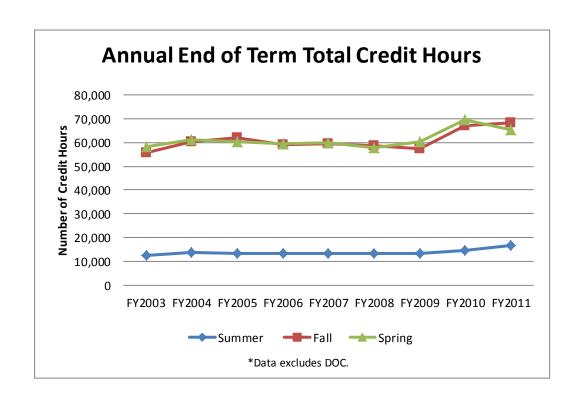
<sup>\*\*</sup>Average Heads for All IL colleges is total number enrolled divided by 48.

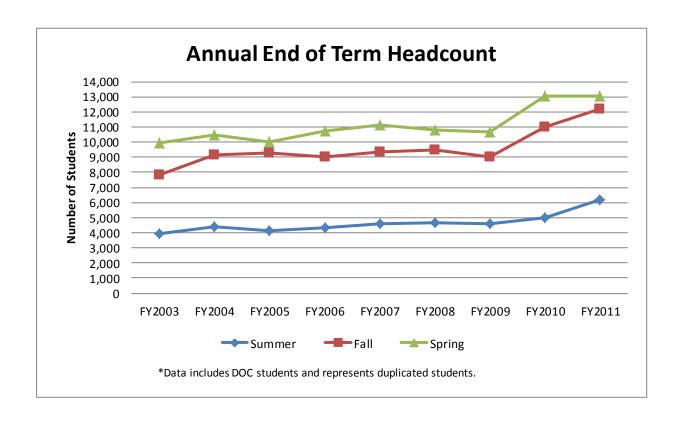


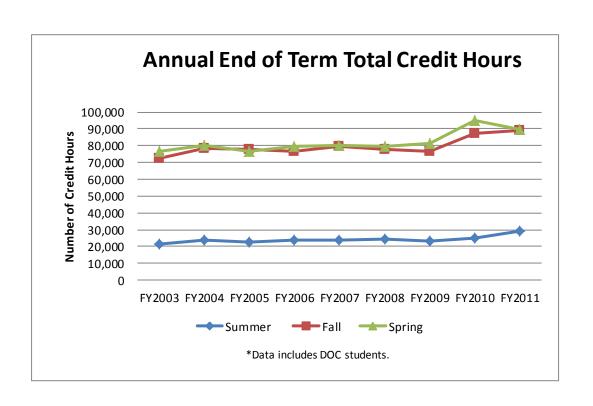


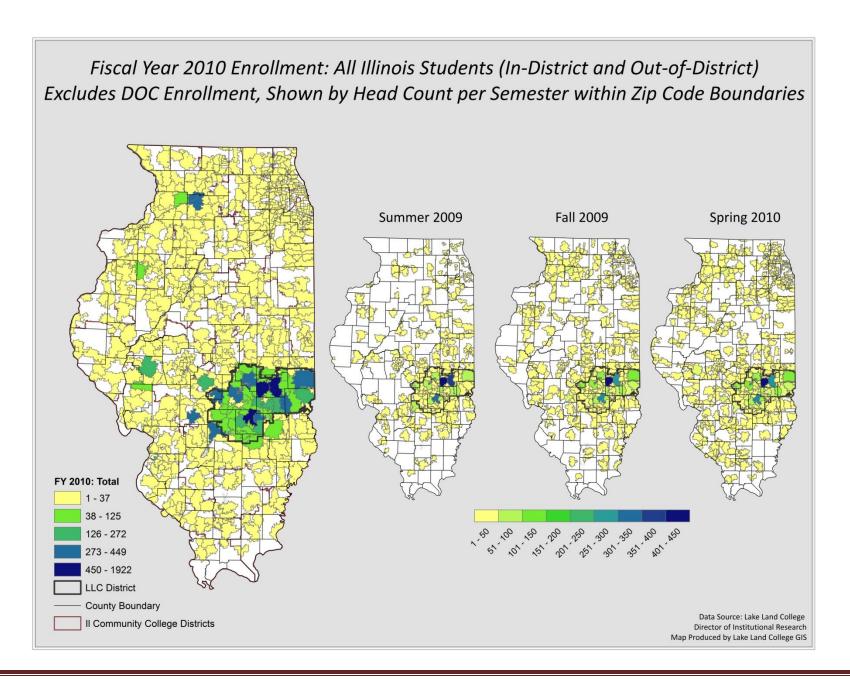


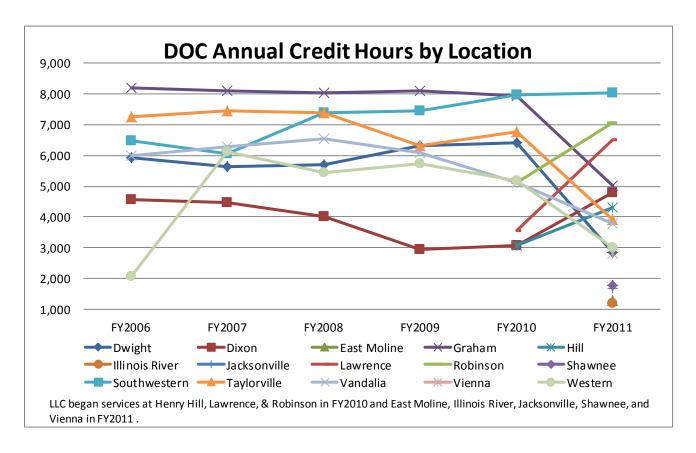


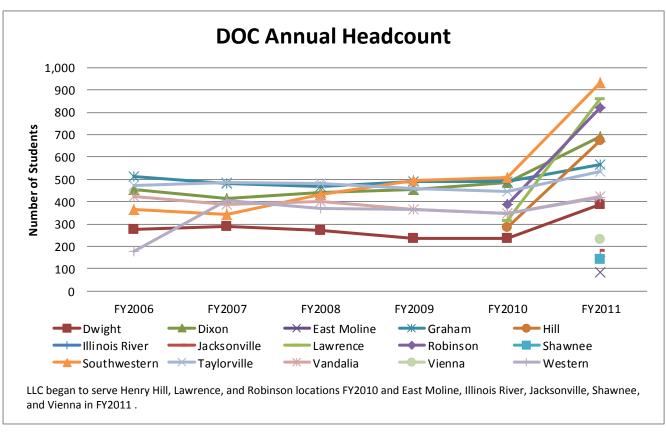


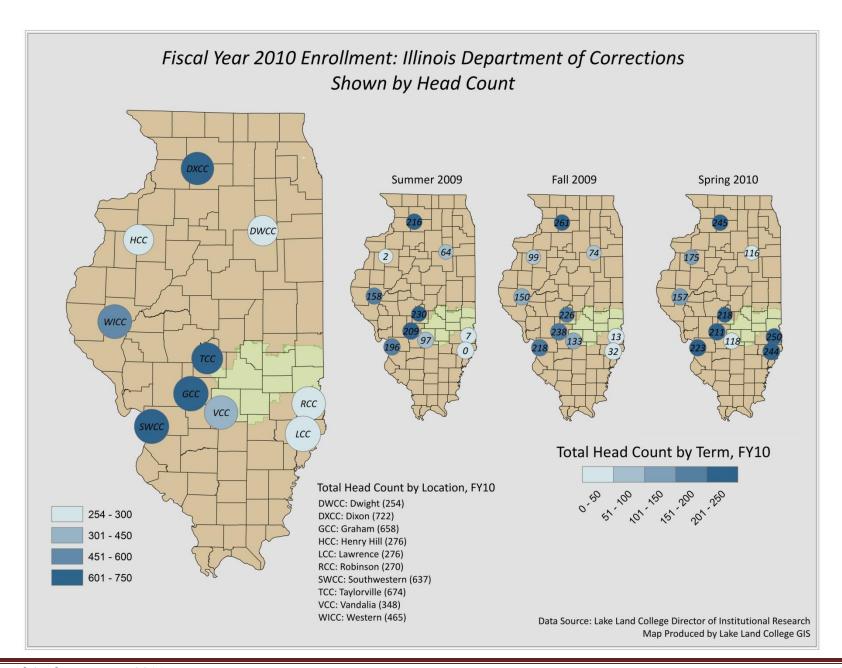


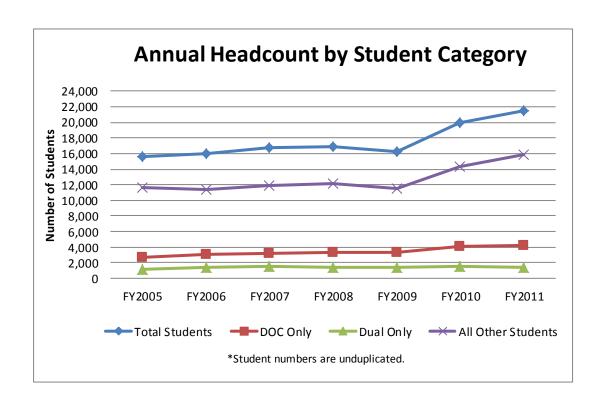


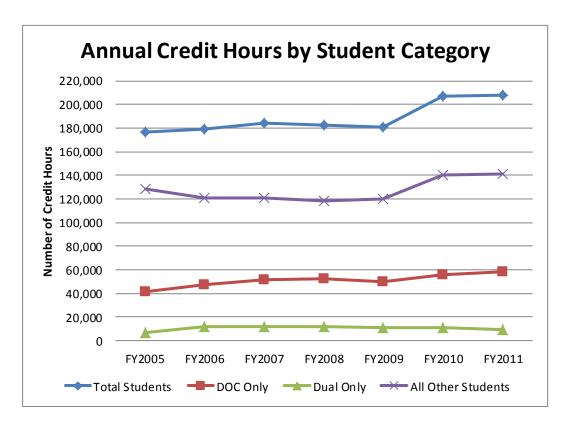


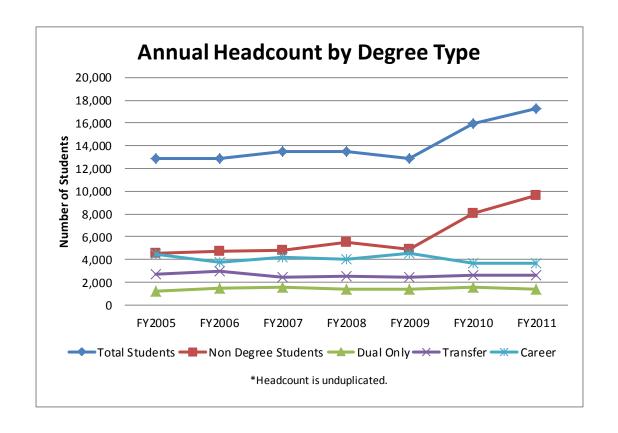


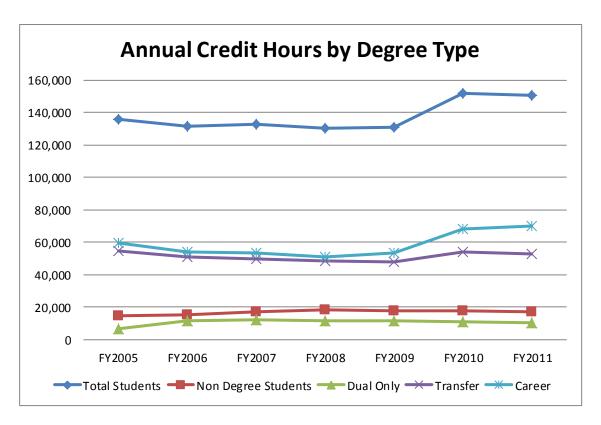


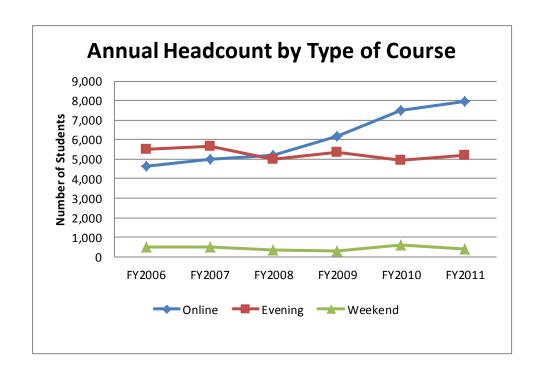


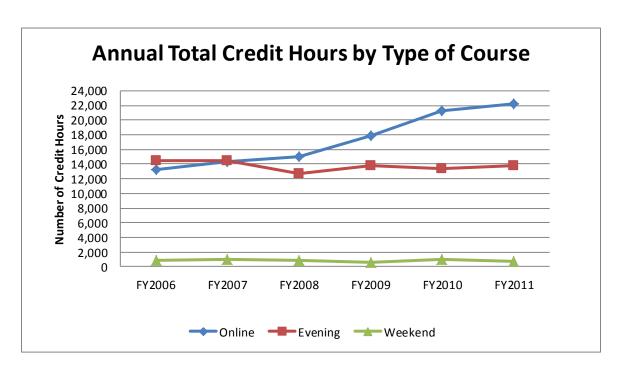


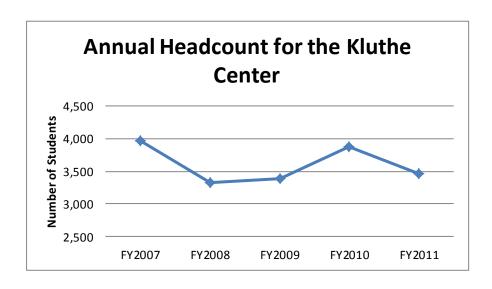


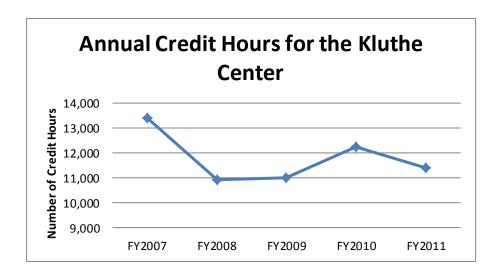


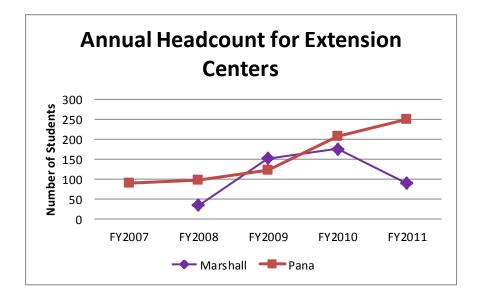


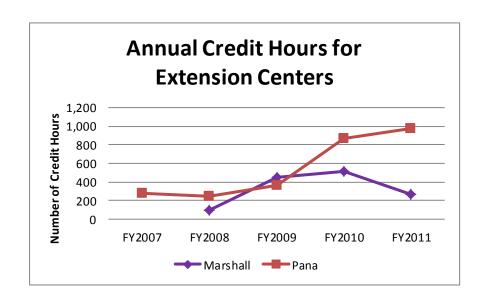




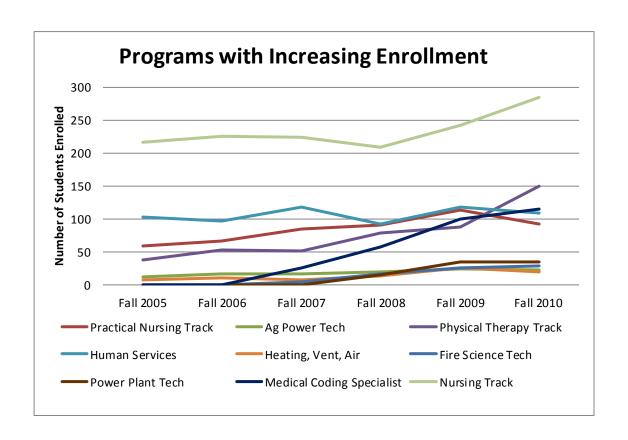


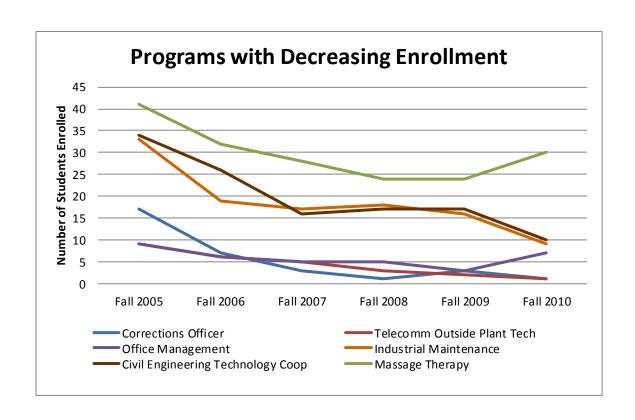




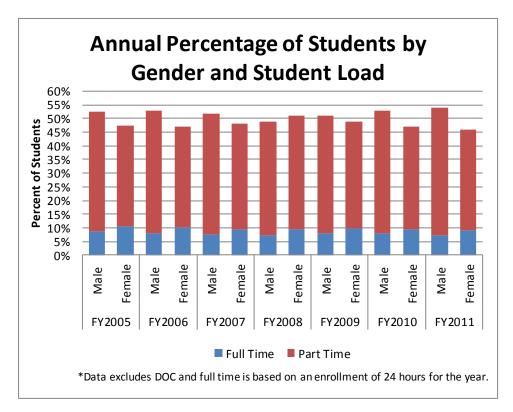


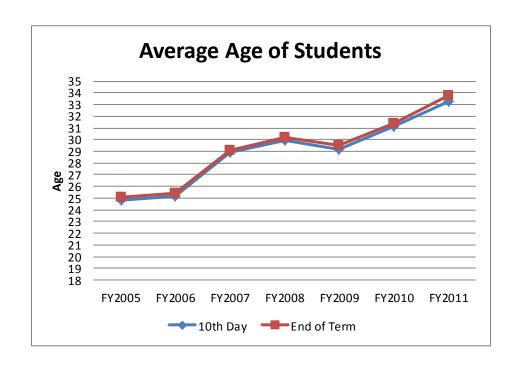
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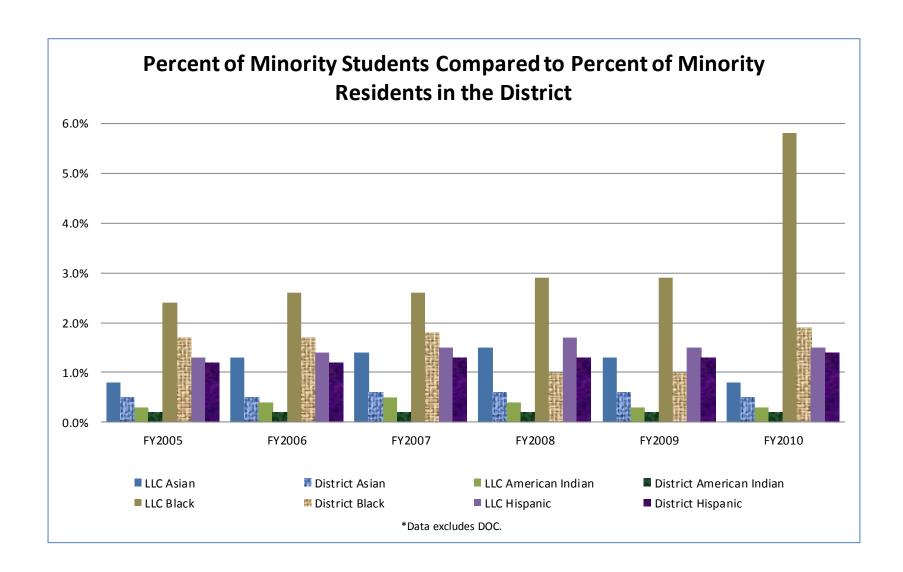


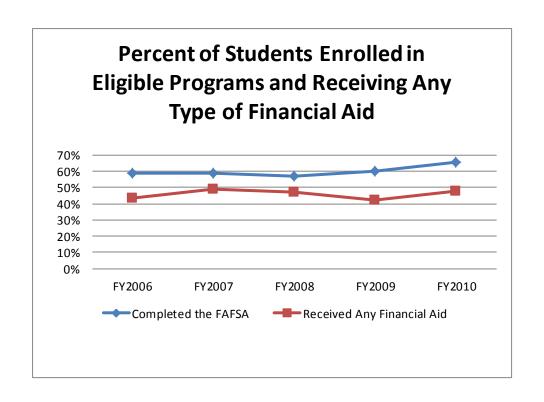


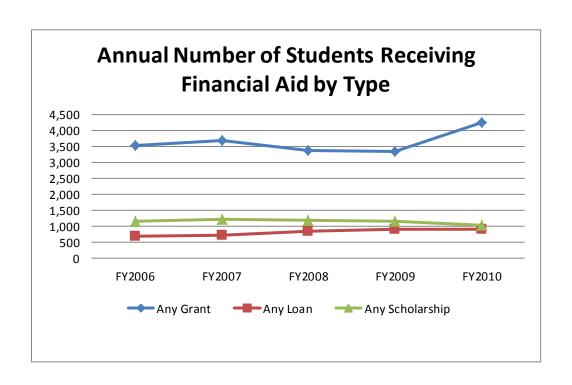
**Section C: Student Demographics and Information** 

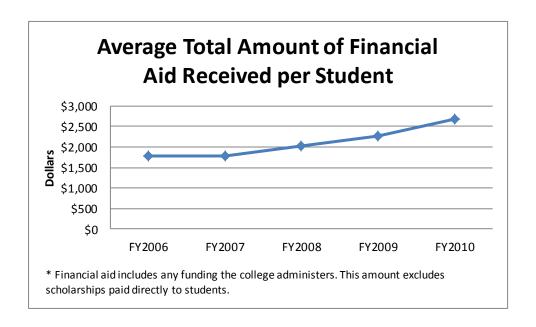


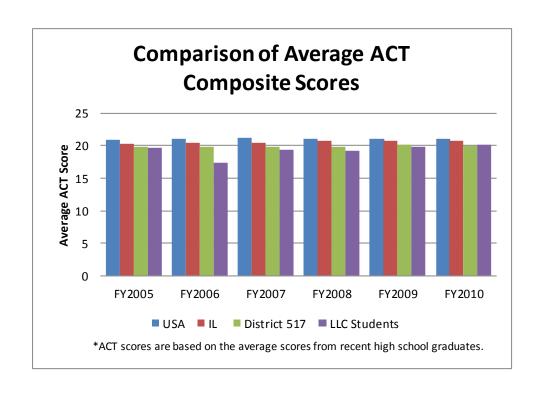


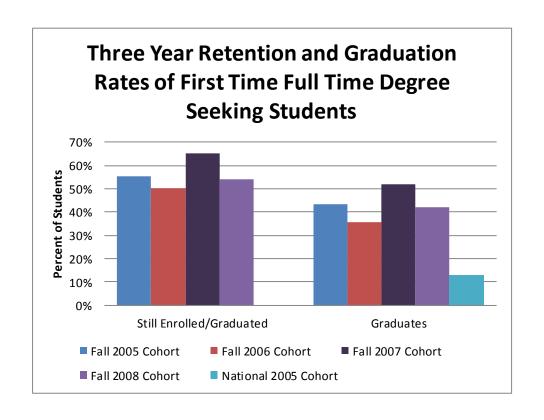


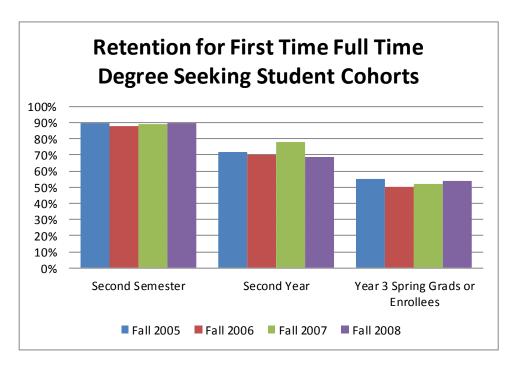


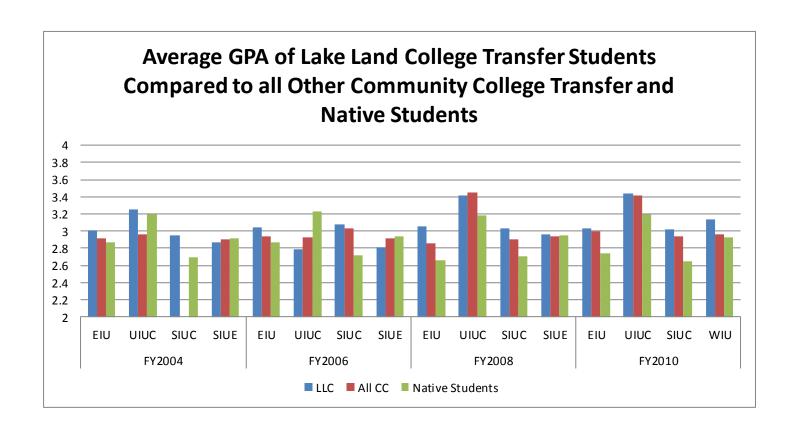


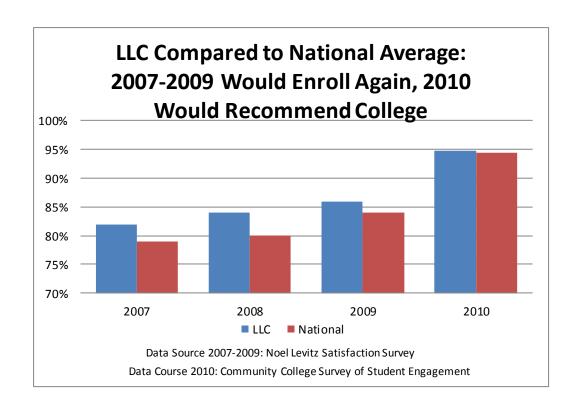


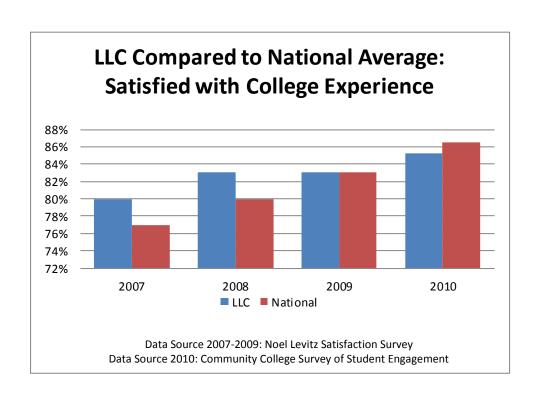


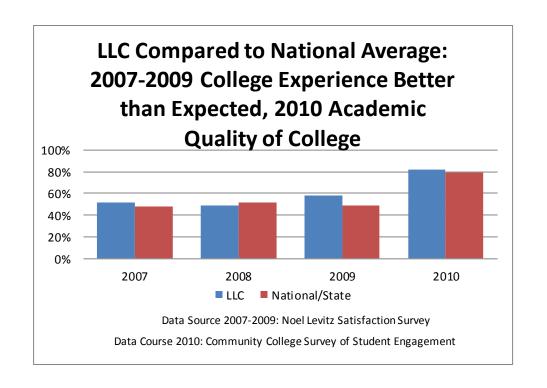


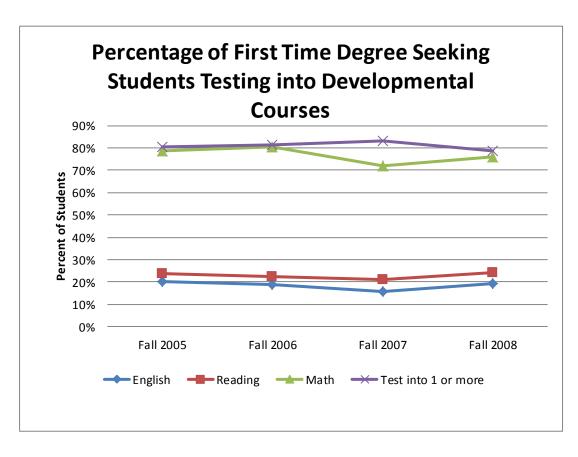


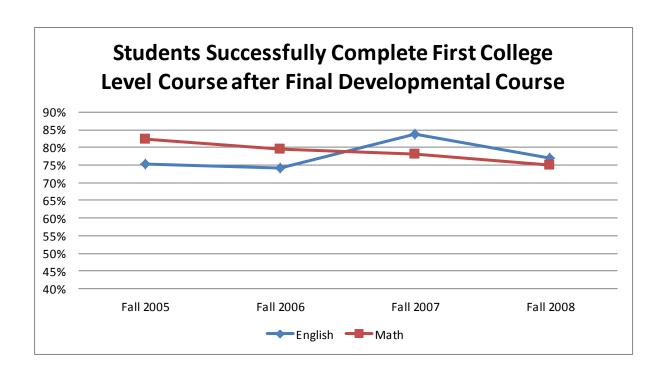




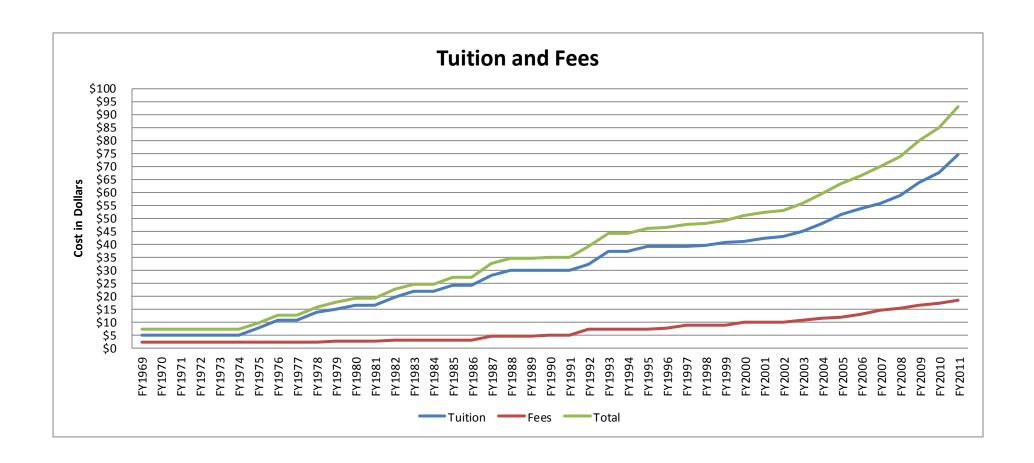








#### Section D: Tuition, Fees, and Other Financial Data



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